

Call for Applications

Function:	The Journey Climate Innovation Summer School 2018 – Business and/or learning Coach
Length of contracts:	5-weeks and 6-weeks contracts
Reporting to:	Climate-KIC and Climate-KIC Journey Lead
Key working relationships:	Climate-KIC education team, Climate-KIC participants, Journey co-coach, Climate-KIC input providers at universities
Payment:	€8.800 Gross per 5-week contract €10.400 Gross per 6-week contract

In addition, Climate-KIC will cover: Travel and accommodation during the Journey whilst with the students, weekday breakfast and lunch, and up to three dinners per week.

Costs held by the coach: All travel and expenses incurred for the coach training days, preparation and feedback time, travel to and from the Journey, and some subsistence whilst on the Journey.

Apply by: **Midday on 28th Feb 2018**

Summary of the post:

Climate-KIC is one of the Knowledge and Innovation Communities (KICs) designated by the European Institute of Innovation and Technology (EIT) as key drivers of European excellence, innovation and growth. Climate-KIC Education provides a generation of climate change entrepreneurs and innovators with the multidisciplinary skills to develop economically, environmentally and socially sustainable approaches to mitigate global warming and adapt to its effects.

The Journey is a 3 or 5-week full-time residential summer school on climate innovation and entrepreneurship, running through various locations across Europe in July and August. Participants are a mixture of Masters and PhD students as well as young professionals, from a range of disciplines and backgrounds. For more details, please see website: <http://journey.climate-kic.org/> Each Journey group is accompanied by 2 coaches.

In 2018 Climate-KIC will be running 11 Journeys across Europe. We seek 22 coaches (2 per Journey) to facilitate the learning of sustainable business skills by supporting a culturally diverse group of participants in translating climate and entrepreneurial knowledge into action, and coaching them to create climate friendly business plans of their own. This role requires candidates to work and travel with the participants and co-coach for 3 or 5 weeks. Candidates may be assigned to Journeys which have a stay in their home city (up to two weeks) however candidates should be prepared to spend up to five weeks abroad. Coaches are expected to attend the full programme (incl. all lectures, site visits and evening events) together with the students, and facilitate and lead all coached learning activities, together with a co-coach.

Candidates must be experienced coaches, motivated, energetic, available for the time periods specified as well as preparatory sessions in advance, and interested in the EU context of climate change, business and innovation.

In 2018 we will host one specific Journey in collaboration with EUs Copernicus programme; the InnoSpace Journey. The aim is to ensure uptake and exploitation of Copernicus data, to address the challenges of climate change, as well as create awareness of both the availability and the potential applications of open Earth Observation (EO) data. The InnoSpace Journey will aim at fostering entrepreneurial thinking among students and future entrepreneurs deploying a learn-by-doing approach by (i) increasing awareness of downstream EO and Geographic Information Science (GIS) innovation opportunities (ii) providing the skills and tools to translate ideas into end-user applications and (iii) providing a protected testing-ground for entrepreneurial development in the field of climate change. By the end of the InnoSpace Journey participants have gained the ability to combine scientific insights and climate change knowledge with new entrepreneurial and innovation skills to deliver a business plan for a sustainable end user application. We need two coaches to go on the InnoSpace Journey.

Notes:

- The role is not organisational – each journey has an education manager who oversees logistics and organisation of the learning programme and participants
- The role does not include education course development – the Journey is designed and populated by the education team.
- Support will be provided by climate change and business experts during the Journey contributing both lectures and drop in sessions for the students.

Availability:

For 5-weeks contracts:

- 2 days' coach training: **18th-19th April** - (Attendance is mandatory)
- Equivalent of 1-week engagement (spread out over a few weeks) with the participants on the pre-journey online learning platform – including providing students with feedback on their input into the platform (compulsory)
- 3 weeks full-time Journey on location: **30th June - 21nd July or 11th August - 1st September**; you must be available to stay in residence for the full three weeks
- The equivalent of 3-days preparation and feedback: this includes compulsory planning calls with managers and preparation with co-coach, to be organised following the training days

For 6-weeks contracts:

- 2 days' coach training: **18th-19th April** – (Attendance is mandatory)
- 5 weeks full-time Journey: either the **24th June - 28th July (InnoSpace Journey) or 1st July - 4th August or 29th July - Sept 1st**; You must be available to stay in residence for the full five weeks
- The equivalent of 3-days preparation and feedback: this includes compulsory planning calls with managers and preparation with co-coach, to be organised following the training days

Key roles and responsibilities:

- Attendance at coach training days
- Preparation with managers and co-coach prior to the Journey
- For 5-week contracts: engagement with students on the pre-Journey online course
- Coaching the students during The Journey including:
 - Facilitating programme elements, such as supporting ideation process, team formation and team work, together with a co-coach

- Motivating dynamic groups of students to apply diverse learning inputs in a sustainable business context
- Evaluating the originality and climate impact of the students' business ideas
- Supporting students to link up with and exploit the knowledge shared by lecturers and other presenters
- Acting as a mentor to participants
- Providing feedback to the participants and to the education team

Knowledge, skills and experience (Essential):

- Basics of business dynamics
- Professional coach
- Trained and experienced in facilitation, observation and feedback skills
- Good knowledge and understanding of business plan formation such as the Business Model Canvas
- Good knowledge of and ability to facilitate and support various methods of ideation and team development/dynamics
- Confidence to work in scientific and technological field
- Leading, energising and motivating groups of up to 40 students from diverse cultural and academic backgrounds
- Supporting the development of others
- Proficient level of English (C2 equivalent)
- Knowledge of design thinking processes, as well as other relevant methodologies and tools
- Understanding of climate change adaptation and mitigation
- Ability to collaborate closely with a co-coach and education team
- For InnoSpace Journey specifically: understanding and interest in space data and data use.

Knowledge, skills and experience (Desirable):

- Trained from a recognised coaching institution (EMCC or ICCE accredited is preferred)
- Entrepreneurship trainer – including soft skill support
- Entrepreneurial financial literacy
- Background experience in the field of climate change/working with clean-tech start-ups

Other Duties

- To maintain safe workplace practice and procedures in accordance with the requirements of Health and Safety legislation, as delegated by local Journey Manager
- Any other duties commensurate with the grade of the post as directed by line manager / supervisor

Please be aware that all coaches must have the appropriate insurance and indemnity cover prior to taking up the Journey coaching role.

Job descriptions cannot be exhaustive and the post-holder may be required to undertake other duties, which are broadly in line with the above key responsibilities.

Further Information

Additional information may be obtained from Maria Peeva: maria.peeva@climate-kic.org

Application Procedure

Submit **your CV** (maximum 3 pages), completed **competency profile** (see template provided below) and an **application letter** in English (maximum 2 pages) outlining your suitability for the role, and highlighting relevant experience to support your application. Please indicate a preference for a Journey period/length of contract and if you are interested in coaching the InnoSpace Journey. Please send your full application to education@climate-kic.org

Deadline: Midday on 28th Feb 2018

For shortlisted applicants, interviews will be held by Skype and are scheduled to take place between in the week commencing 19th March.

Climate-KIC values diversity and welcomes applications from all suitably qualified candidates regardless of age, gender, race, disability, sexual orientation, religion or ethnic background.

Climate-KIC Journey Summer School Business Coach Competencies

Please fill in the table below with examples where you believe you have a stated competency. We do not necessarily expect our coaches to have every single competency, so please be honest on where your strengths and weaknesses lie. This will also help us match you with a suitable co-coach, should you be selected.

Competency	Example of how you have previously demonstrated this competency
<p>Capacity to energise, motivate and empower The Summer Schools are intense and challenging, and the participants often require empowering, energising and motivating by the coaches.</p>	
<p>Mentoring skills Summer School students look to coaches as both leaders, advice-givers and role models. Therefore, your ability to act as an appropriate mentor is an important part of their development on the programme.</p>	
<p>Feedback giving skills</p>	

<p>Honest critical feedback on business ideas and personal development is critical.</p>	
<p>Problem solving ability Practical challenges on the summer school may arise and coaches will need to act dynamically to assist in solving these.</p>	
<p>Capacity to manage large groups, confront and challenge Team dynamics and participant engagement sometimes cause issues within the wider group and need addressing. Coaches will act as facilitators, encouraging students to speak in front of the group and to address common issues in an open manner. Coaches are expected to teach by doing. Candidates should be able to facilitate group work, to understand the basics of group dynamics and to motivate groups to achieve ambitious objectives.</p>	
<p>Experience of working with team dynamics and integrating culturally diverse groups Participants will come from a wide range of cultural and academic backgrounds. Coaches are expected to have experience in intercultural management and group pedagogy.</p>	
<p>Managing varying paces of learning Participants will be indulging in new areas of learning and will require support in this.</p>	
<p>Ability to translate learning into action The summer schools are heavily action focused, requiring participants to translate new areas of learning into new courses of action</p>	
<p>Experience and enthusiasm for the field of Entrepreneurship, Business and Innovation</p>	

<p>Students will look to their coaches for inspiration and guidance in the field of entrepreneurship and Innovation. Candidates will be expected to support participants in designing, refining & pitching a sustainable business model.</p>	
<p>Experience in the field of climate change and clean-tech Although specific input is provided on climate science, clean tech and climate impact measurement, participants will expect coaches to show understanding and interest in this field. Candidates should have a good understanding of climate change, respective causes, solutions and controversies.</p>	
<p>Theoretical references Coaches are asked to state their references or schools of thought from which they draw inspiration - in terms of psychology, organisational development, personal development, systemic interactions, intercultural management, group pedagogy and other relevant fields</p>	
<p>Ability to collaborate closely with a co-coach Coaches on the Journey are paired, and expected to prepare and work in close collaboration as a team with a co-coach, potentially with quite a different profile to their own</p>	
<p>Understanding of application of data (applies only for InnoSpace journey). Please specify any experience in working with, translating, and applying data from earth observation or GIS.</p>	
<p>Others Please detail any other competencies you feel crucial for the role that you are able to demonstrate</p>	